

701C (2,3,4,6): All CTE Exiter Cohort Students Who Reported Working in a Job Closely Related to Their Field of Study

Student Group: General Admit Cohort Students

Background Information: <https://datavista-staging.cccco.edu/background-info/C>

Metric Type/Category: Employment and Earnings

Last Updated Date: 04/23/2025

Description Among CTE students in the cohort who responded to the CTE Outcomes Survey and who did not transfer to any postsecondary institution, the proportion who reported that they are working in a job very closely or closely related to their field of study within 2, 3, 4, or 6 years

Notes

Information displayed will continue to be updated for this metric. CTEOS responses are not available until two years after the student was included in the CTEOS cohort to be surveyed since it is necessary to wait a year to make sure that the student has exited all postsecondary and then another year to survey that student. In addition, since students may exit and respond within a three, four or six year timeframe, the values displayed will continue to be updated for the cohort view as more survey responses from exiting cohort students are recorded.

A student included as a 4 year cohort student in 2014-15, exited and has no enrollment in 2018-2019, and then responds to the survey question in 2019-2020 when surveyed as part of CTEOS.

The exiter definition only includes students as exiters if they re-enrolled at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year.

All CTEOS respondents will be counted in this metric even if they did not have an enrollment record in the selected year.

The state student ID (SB01) has been included with the CTEOS file shared with the LaunchBoard team to improve the match rate for the transfer exclusion by using the Transfer bucket which contains data reported by CSU, UC, and the National Student Clearinghouse

To be included in the survey, credit students: 1) received an approved Chancellor's Office certificate or degree with a vocational flagged Taxonomy of Programs (TOP) code and were enrolled in 0) 5 units each semester in the subsequent year (not enrolled or minimally enrolled); 2) received a non-approved Chancellor's Office certificate of at least six units with a vocational flagged TOP code and were not enrolled in the subsequent year; or 3) completed at least nine units (within the prior three years) that were SAM coded A-D (with at least one course SAM coded A-C) in any TOP code and were not enrolled in the subsequent year and did not transfer or receive a certificate or vocational degree. For more information on the CTEOS cohort, please refer to the

To be included in the survey, noncredit students: 1) enrolled and received a noncredit vocational/CTE award and enrolled 0 hours each semester the next year (not enrolled); 2) did not earn an award but were enrolled in noncredit CTE coursework, completed at least 48 hours in that year, and enrolled 0 hours each semester the next year (not enrolled).

For more information, please refer to the Santa Rosa Junior College CTEOS website Information and Resources (<https://cteos.santarosa.edu/information>) and FAQ document (<https://cteos.santarosa.edu/faqs>)

Data Sources
Chancellor's Office Management Information System
CTE Outcomes Survey
National Student Clearinghouse
CSU/UC Cohort Match

Data Elements
Student Enrollment File
If you are working, how closely related to your field of study is your current job?

Calculations
Students who met all of the following criteria:
Responded either very close or close to CTEOS question for field of study
Sum responses 1 and 2 to survey question:
1 = Very close) my current job is the same field as my coursework and training
2 = Close) I used what I learned in my coursework and training even though I am not working in the exact same field
AND at any time up to and including the end of the 2nd, 3rd, 4th and 6th year following the first term of entry in the cohort with preceding summer term enrollment treated like fall term enrollment
WHERE GI03 is 2,3,4,6 years after first term of General Admit credit enrollment for 2,3,4,6 year cohort timeframes

- 701C2 is any time from the first term of General Admit credit enrollment to 2 years later WHERE YY5 is same as YY7 and YY6 is same as YY8
- 701C3 is any time from the first term of General Admit credit enrollment to 3 years later WHERE YY5 is same as YY7 and YY6 is same as YY8
- 701C4 is any time from the first term of General Admit credit enrollment to 4 years later WHERE YY5 is same as YY7 and YY6 is same as YY8
- 701C6 is any time from the first term of General Admit credit enrollment to 6 years later WHERE YY5 is same as YY7 and YY6 is same as YY8

Denominator
203C All Cohort Students Who Exited Higher Education and Who Responded to the Survey Question

Value Type
Percentage and unduplicated count of survey respondents