

414A (E): Participants who Subsequently Took a Transfer-Level Math Course

Student Group: CAEP Adult Learners

Background Information: <https://datavista-staging.cccco.edu/background-info/A>

Metric Type/Category: Progress

Last Updated Date: 12/15/2025

Description	Among all Participants (202A), the number who subsequently took a transfer-level math course at any community college within the same or the subsequent year.
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Notes	The metric ID was AE 605
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Data Sources	CASAS TOPSpro Enterprise Chancellor's Office Management Information System
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TE Data Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours ProgramYear
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TE Calculations	202A students who met the following criteria: Who met the COMIS outcome below
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COMIS Data Elements	CB03 Course-TOP-Code (https://webdata.cccco.edu/ded/cb/cb03.pdf) CB04 Course-Credit-Status (https://webdata.cccco.edu/ded/cb/cb04.pdf) CB25 Course-General-Education-Status (https://webdata.cccco.edu/ded/cb/cb25.pdf) CB26 Course-Support-Course-Status (https://webdata.cccco.edu/ded/cb/cb26.pdf) GI03 Term-Identifier (https://webdata.cccco.edu/ded/gi/gi03.pdf) SXD2 Enrollment-Credit-Status (https://webdata.cccco.edu/ded/sxd/sxd2.pdf) Year (calculated)
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COMIS Calculations	202A students who met the following criteria: Who have a credit enrollment WHERE [CB04 = (C, D) AND has a value in the Student Enrollment Data Elements (SX) file AND had an enrollment EITHER in transfer level Math AND WHERE [(CB03 IN (1701.00) AND SXD2 = T) OR had an enrollment in a course flagged as fulfilling general education requirements for mathematics/quantitative reasoning in the context of transfer, degree, and certificate programs but not a support course OR WHERE (CB25=B AND not a support course
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AND CB26 IS NOT EQUAL TO S)

In the selected or subsequent year

AND GI03 is within the selected or subsequent year]

AND count students at every institution where they were an 202A student in the selected year and meet the outcome at any institution in the selected year or subsequent year

Denominator 202A Total Participants

Value Type Percentage and unduplicated count of participants

Disaggregations Gender, Race/Ethnicity, Age Group

AE Program Type ABE, ASE, ESL, CTE