

802A (E): Annual Earnings Compared to the Living Wage

Student Group: CAEP Adult Learners

Background Information: <https://datavista-staging.cccco.edu/background-info/A>

Metric Type/Category: Employment and Earnings

Last Updated Date: 05/05/2025

Description The number and percentage of Exiting Participants that were Employed Two Quarters after Exit (505A) in the selected year who earned a living wage, based on annual earnings compared to the standard-of-living wage for a single individual in the county by consortium.

Notes

Displayed as: "{total number of adult education Exiting Participants with earnings above the living wage for a single adult divided by all adult education Exiting Participants with earnings data} % of Exiting Participants were making a living wage."

Income figures are rounded to the nearest \$1,000.

K12 participants are tracked based on date of exit.

Exiters are students who took a class and did not subsequently enroll in any postsecondary education institution the following academic year at any point.

Unemployment Insurance data contain wages only for those employed in an occupation or industry covered by Unemployment Insurance in CA. This excludes individuals employed by the military or federal government, and those who are self-employed, employed out of state, unemployed, or not in the workforce after completion of an award.

Data is only matched for students with a valid Social Security number.

Data will not be displayed until two years after a student exits the system.

Living wages are based on the county where the college district is located. If located in more than one county, the county with the greatest overlap was chosen (e.g., Gavilan in San Bento and Yosemite in El Dorado).

The definition of Exiters in the Student Success Funding Formula only includes students who exited the district while this metric includes students who exited the community college system and all postsecondary. Therefore, this metric will not align with the SCFF.

Because this metric measures the outcome in the subsequent year, data will not be available for the most recent year.

Data Sources

- CASAS TOPSpro Enterprise
- Chancellor's Office Management Information System
- Employment Development Department Unemployment Insurance Dataset
- National Student Clearinghouse
- CSU/UC Cohort Match
- Insight Center for Community Economic Development
- Living Wage Table

TE Data Elements CurrentAge (calculated)

	TOTAL PY HOURS Program Year
TE Calculations	<p>505A students who met the following criteria:</p> <p>Annualize earnings in the second fiscal quarter after the academic year of exit Multiply quarterly fiscal wages by four, using the quarterly wages in the second fiscal quarter immediately following the selected year AND</p> <p>Adjust for inflation AND use the CPI values extracted from CA DOF website used to create deflator table used to adjust for inflation AND</p> <p>Determine whether total earnings for each student equaled or exceeded the living wage Compare annual wages for each student to living wage for single adult for the county in which the district is located</p>
COMIS Data Elements	<p>GI03 Term-Identifier (https://webdata.cccco.edu/ded/gi/gi03.pdf) SX Domain and Format (https://webdata.cccco.edu/ded/sx/sx_domain.pdf) MAX_ENR(GI03) Calculated</p>
COMIS Calculations	<p>505A students who met the following criteria:</p> <p>Annualize earnings in the second fiscal quarter after the academic year of exit Multiply quarterly fiscal wages by four, using the quarterly wages in the second fiscal quarter immediately following the selected year AND</p> <p>Adjust for inflation AND use the CPI values extracted from CA DOF website used to create deflator table used to adjust for inflation AND</p> <p>Determine whether total earnings for each student equaled or exceeded the living wage Compare annual wages for each student to living wage for single adult for the county in which the district is located</p>
Denominator	505A Exiting Participants who have a wage record in EDDUI in Q4 of the selected year
Value Type	Percent and unduplicated count of participants earning a living wage.
Disaggregations	Gender, Race/Ethnicity, Age Group
AE Program Type	ABE, ASE, ESL, CTE